

Unite Students / HEPI Insight Research 2019

Methodology

Unite Students and HEPI worked with YouthSight to investigate young people's transition to university and the first-year experience (both academic and non-academic), as well as their expectations of university and who or what shapes that thinking. The study also analysed details on student lifestyles, with a focus on first-year students.

The research incorporated four stages:

- Desk research
- Online communities
- Friendship triads
- Quantitative survey

1. Desk research

YouthSight carried out a two-stage process. Initially, this involved reviewing sources and identifying emerging knowledge gaps. Using published evidence from a wide range of sources (see Appendix A), from industry bodies such as HEPI to student resources such as The Student Room, YouthSight developed insight into the personal stories behind the transition to university and the first-year experience.

This research identified four key areas (full details in Appendix B):

- Identity
- Wellbeing
- Student life
- 'Adulting'

2. Online communities

Separate multi-day community meetings took place with applicants and students in March 2019. Conducted with 15 undergraduate applicants and 16 first-year undergraduates in the UK, the community discussion was structured over three days:

Day 1 – Perceptions of university and socialising

Day 2 – Preparation for university (applicants), Fresher's Week (students), academic life and mental health and support

Day 3 – Student activism and ideology, what the future looks like and analysing the ideal student.

3. Friendship Triads

In March 2019, YouthSight held seven discussion sessions with first-year undergraduate student friendship groups (three students per group). They covered four key areas:

- Social life – Social groups, time spent with friends and social media
- Academic life – How they learn and digital resources
- Support systems – Wellbeing at university and sources of support

- Perceptions of university – Why they came to university, what success looks like and what their future might look like.

The student community consisted of nine males and seven females, whilst the applicant community had seven males, seven females and one non-binary applicant.

4. Quantitative survey

Six areas were identified for further analysis in the quantitative survey (see Appendix C for further details):

- Perceptions of university
- Appearance and diet
- Student friendships
- Wellbeing
- Academic life
- Values

This stage comprised of an online survey, comprising of 2,535 applicants and 2,573 first-year undergraduate students in the UK (See Appendix D for a full breakdown). It was fielded between 7th May and 28th May 2019 and the full question set can be found in Appendix E.

To ensure a representative view of the UK student undergraduate population, quotas were set based on HESA student population data. Recruitment quotas ensured we gained responses from the correct proportions of EU and non-EU international students. For the remaining sample of domestic students, representative interlocking quotas were set across gender and university groups. During analysis, the data was weighted in line with these representative quotas.

Quotas were also set for the applicant sample for EU and Non-EU applicants, with domestic applicants structured according to UCAS data. Quotas were set and data weighted across gender, age and school type.

About YouthSight

YouthSight is an award-winning insight agency, which helps clients grow within the youth market by better understanding Millennials and Gen Z and works with more than 100 universities. The agency collects data for the annual The Student Experience Awards, as well as working closely with HEPI on topical reports and its annual Student Academic Experience report.

Appendix A – Desk research sources:

- ¹ University Partnership Programme (2017). *UPP Annual Student Experience Study 2017*.
- ¹ Lock, H. (2015). 'I was worried I wouldn't fit in' – how can universities support mature students?. *The Guardian*. Retrieved from <https://www.theguardian.com/higher-education-network/2015/aug/27/i-was-worried-that-i-wouldnt-fit-in-how-can-universities-better-support-mature-students>
- ¹ Im really struggling to fit in at University. Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=4987942>
- ¹ The Escapist : Forums : Advice Forum : Not fitting in at uni... What to do?. Retrieved from <http://www.escapistmagazine.com/forums/read/538.388110-Not-fitting-in-at-uni-What-to-do>
- ¹ The Student Engagement Partnership. (2018). *BME students in higher education*. The Student Engagement Partnership. Retrieved from <https://tsep.org.uk/bme-students-in-higher-education/>
- ¹ The Student Engagement Partnership. (2017). *Commuter students research:Full Report*. The Student Engagement Partnership. Retrieved from https://tsep.org.uk/wpcontent/uploads/2017/04/Com.Eng-Summary_A4-lowres.pdf
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ The Student Engagement Partnership. (2017). *Commuter students research:Full Report*. The Student Engagement Partnership. Retrieved from https://tsep.org.uk/wpcontent/uploads/2017/04/Com.Eng-Summary_A4-lowres.pdf
- ¹ Allen, L. (2016). My advice for prospective students [Blog]. Retrieved from <https://www.timeshighereducation.com/student/blogs/student-blog-my-advice-prospective-students>
- ¹ Bailey, G. (2019). School leavers feel pressured to choose university over work by teachers and parents, survey claims. *The Independent*. Retrieved from <https://www.independent.co.uk/news/uk/home-news/school-leavers-university-pressure-apprenticeships-student-higher-education-ucas-a8720681.html>
- ¹ University Partnership Programme (2017). *UPP Annual Student Experience Study 2017*.
- ¹ University Partnership Programme (2017). *UPP Annual Student Experience Study 2017*.
- ¹ University Partnership Programme (2017). *UPP Annual Student Experience Study 2017*.
- ¹ University Partnership Programme (2017). *UPP Annual Student Experience Study 2017*.
- ¹ The Sutton Trust. (2018). Teachers unlikely to advise apprenticeships. Retrieved from <https://www.suttontrust.com/newsarchive/teachers-unlikely-advise-apprenticeships/>
- ¹ Youthsight, State of the Youth Nation, August 2018 MH1 and HEPI and Unite Students (2017). Reality check: A report on university applicants' attitudes and perceptions. [online] Available at: <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1.pdf>
- ¹ HEPI and Unite Students (2017). Reality check: A report on university applicants' attitudes and perceptions. [online] Available at: <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1.pdf>
- ¹ The Insight Network and Dig-In: University Mental Health Survey 2017. [online] Available at: https://uploads-ssl.webflow.com/561110743bc7e45e78292140/5adf5c4ce5bf338853d75086_DigIn-Insight-Mental-Health-Survey.pdf
- ¹ YouthSight x Unite. (2016). *STUDENT RESILIENCE: UNITE STUDENTS INSIGHT REPORT*
- ¹ NUS Education Beyond the Straight and Narrow LGBT students' experience in higher education. (2017). Retrieved from <http://tsep.org.uk/wp-content/uploads/2017/06/lgbt-research.pdf>
- ¹ Universities UK. (2018). MINDING OUR FUTURE. Retrieved from <https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2018/minding-our-future-starting-conversation-student-mental-health.pdf>
- ¹ Education Policy Institute. (2018). Prevalence of mental health issues within the student-aged population. Retrieved from <https://epi.org.uk/publications-and-research/prevalence-of-mental-health-issues-within-the-student-aged-population/>
- ¹ Measure, S. (2018). £9,000 a year for a handful of hours a week: students are demanding a heavier workload at university. *INews*. Retrieved from <https://inews.co.uk/news/education/9000-a-year-for-a-handful-of-hours-a-week-students-are-demanding-a-heavier-workload-at-university/>
- ¹ Bhardwa, S. (2017). A quarter of UK students don't feel confident about living away from home. *The Times Higher Education*. Retrieved from <https://www.timeshighereducation.com/student/news/quarter-uk-students-dont-feel-confident-about-living-away-home>
- ¹ Thorley, C. (2017). *IMPROVING STUDENT MENTAL HEALTH IN THE UK'S UNIVERSITIES*. Retrieved from <https://www.ippr.org/files/2017-09/not-by-degrees-summary-sept-2017-1-.pdf>
- ¹ HEPI and Unite Students (2017). Reality check: A report on university applicants' attitudes and perceptions. [online] Available at: <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1.pdf>

- ¹ HEPI and Unite Students (2017). Reality check: A report on university applicants' attitudes and perceptions. [online] Available at: <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1.pdf>
- ¹ YouthSight x Unite. (2016). *STUDENT RESILIENCE: UNITE STUDENTS INSIGHT REPORT*
- ¹ YouthSight x Unite. (2016). *STUDENT RESILIENCE: UNITE STUDENTS INSIGHT REPORT*
- ¹ BBC Three. (2018). Retrieved from <https://www.bbc.co.uk/bbcthree/article/d0394c97-0434-4970-9d30-6fe07e79d376>
- ¹ YouthSight x Unite. (2016). *STUDENT RESILIENCE: UNITE STUDENTS INSIGHT REPORT*
- ¹ Education – BBC News. (2018). Retrieved from <https://www.bbc.co.uk/news/education-45549235> and OpinionPanel (2017). Retrieved from <https://www.opinionpanel.co.uk/2017/08/30/graduates-give-freshers-advice/>
- ¹ Busby, E. (2018). 'Three in five students sexually assaulted or harassed at university, survey finds' , Independent. Retrieved from <https://www.independent.co.uk/news/education/education-news/university-students-sexual-assault-harassment-experiences-revolt-student-room-survey-a8234741.html>
- ¹ Reality Check – A report on university applicants' attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>
- ¹ Neves, J. and Hillman, N. (2018). Student Academic Experience Survey. [online] HEPI. Available at: <https://www.hepi.ac.uk/wp-content/uploads/2018/06/STRICTLY-EMBARGOED-UNTIL-THURSDAY-7-JUNE-2018-Student-Academic-Experience-Survey-report-2018.pdf>
- ¹ Johansen, A. (2018). Going to uni: Expectations vs. reality. Retrieved from <https://www.winchester.ac.uk/accommodation-and-winchester-life/uwin-student-blog/blog-posts/going-to-uni-expectations-vs-reality.php>
- ¹ Sodexo University Lifestyle Survey. (2017). Retrieved from <https://uk.sodexo.com/uls>
- ¹ Freitag, C., & Hillman, N. (2019). How different is Oxbridge? - HEPI. Retrieved from <https://www.hepi.ac.uk/2018/05/24/5825/>
- ¹ Neves, J. and Hillman, N. (2018). Student Academic Experience Survey. [online] HEPI. Available at: <https://www.hepi.ac.uk/wp-content/uploads/2018/06/STRICTLY-EMBARGOED-UNTIL-THURSDAY-7-JUNE-2018-Student-Academic-Experience-Survey-report-2018.pdf>
- ¹ Sodexo University Lifestyle Survey. (2017). Retrieved from <https://uk.sodexo.com/uls>
- ¹ YouthSight (2017) BU2174 Unite Student Insight Report 2017
- ¹ Adams, R. (2018). UK universities to hold inquiry into degree awards policies. Retrieved from <https://www.theguardian.com/education/2018/nov/28/uk-universities-hold-inquiry-into-degree-awards-policies>
- ¹ Drury, C. (2018). Students to be offered fast-track, two-year degrees to cut cost of tuition fees. Retrieved from <https://www.independent.co.uk/news/education/education-news/two-year-degrees-tuition-fees-sam-gyimah-universities-students-a8639771.html>
- ¹ Goddard, H. Understanding Barriers to Engagement for Commuter Students. Retrieved from https://www.heacademy.ac.uk/system/files/hub/download/e5_-_t2.8_-_goddard.pdf
- ¹ Seager, C. (2017). This is what it's like to go to university as a mature student. Retrieved from <https://www.theguardian.com/education/2017/aug/24/bigger-dreams-university-mature-students>
- ¹ Record numbers of students accepted through Clearing. (2018). Retrieved from <https://www.ucas.com/corporate/news-and-key-documents/news/record-numbers-students-accepted-through-clearing>
- ¹ Stavert, J. (2017). The Brutal Reality of Starting University | The OpinionPanel Community. Retrieved from <https://www.opinionpanel.co.uk/2017/09/20/the-brutal-reality-of-starting-university/>
- ¹ Seager, C. (2017). This is what it's like to go to university as a mature student. Retrieved from <https://www.theguardian.com/education/2017/aug/24/bigger-dreams-university-mature-students>
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs.*; Stavert, J. (2017). The Brutal Reality of Starting University | The OpinionPanel Community. Retrieved from <https://www.opinionpanel.co.uk/2017/09/20/the-brutal-reality-of-starting-university/>
- ¹ Freshers Advice: 21 Solid Tips from Graduates | The OpinionPanel Community. (2017). Retrieved from <https://www.opinionpanel.co.uk/2017/08/30/graduates-give-freshers-advice/>
- ¹ New Beginnings in Newcastle: First Year. (2018). Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=5536414&page=7>
- ¹ Duerden, N. (2018). How university students learn to deal with loneliness. Retrieved from <https://inews.co.uk/news/education/how-university-students-learn-to-deal-with-loneliness/>
- ¹ Sodexo University Lifestyle Survey. (2017). Retrieved from <https://uk.sodexo.com/uls>

- ¹ The students opting for booze-free halls at university. (2018). Retrieved from https://www.bbc.co.uk/news/uk-45171571?intlink_from_url=https://www.bbc.co.uk/news/topics/cmwj4z64323t/higher-education&link_location=live-reporting-story
- ¹ Youthsight, State of the Youth Nation, November 2017; Youthsight, State of the Youth Nation, October 2018 H36
- ¹ Weale, S. (2018). Drug use less prevalent among students than thought, poll suggests. Retrieved from <https://www.theguardian.com/society/2018/jun/12/drug-use-less-prevalent-among-students-than-thought-poll-suggests>
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ Goddard, H. Understanding Barriers to Engagement for Commuter Students. Retrieved from https://www.heacademy.ac.uk/system/files/hub/download/e5_-_t2.8_-_goddard.pdf
- ¹ Maguire, D., & Morris, D. (2018). Homeward Bound: Defining, understanding and aiding 'commuter students'. Retrieved from https://www.hepi.ac.uk/wp-content/uploads/2018/12/HEPI-Homeward-Bound-Defining-understanding-and-aiding-%E2%80%98commuter-students%E2%80%99-Report-11429_11_18Web-1.pdf
- ¹ 'I wish I had a family to go back home to'. (2018). Retrieved from <https://www.bbc.co.uk/news/av/education-45643124/care-leavers-at-uni-i-wish-i-had-a-family-to-go-back-home-to>
- ¹ Kennedy, J. (2018). Middle-class students will never understand what it's like to be working-class at university. Retrieved from <https://thetab.com/uk/manchester/2017/09/01/middle-class-students-will-never-understand-what-its-like-to-be-working-class-at-university-29344>
- ¹ Blackall, M. (2018). Working Class Diary: LSE Students Share Their Stories - The Beaver Online. Retrieved from <https://beaveronline.co.uk/working-class-diary-lse-students-share-stories/>
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ Fazackerley, A. (2019). 'The sooner you go home the better': is this the UK's message to international students?. Retrieved from <https://www.theguardian.com/education/2019/feb/05/the-sooner-you-go-home-the-better-is-this-the-uks-message-to-international-students>
- ¹ Reality Check – A report on university applicants' attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>
- ¹ Stavert, J. (2017). The Brutal Reality of Starting University | The OpinionPanel Community. Retrieved from <https://www.opinionpanel.co.uk/2017/09/20/the-brutal-reality-of-starting-university/>
- ¹ What surprised you when you started university?. (2018). Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=4872470>
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ The I Hate My Housemates MEGATHREAD. (2018). Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=731926&page=2>
- ¹ Allan, L. (2016). My advice for prospective students. Retrieved from <https://www.timeshighereducation.com/student/blogs/student-blog-my-advice-prospective-students>
- ¹ New Beginnings in Newcastle: First Year. (2018). Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=5536414&page=6>
- ¹ What to take to university 2019 checklist | The Student Room. (2019). Retrieved from <https://www.thestudentroom.co.uk/university/freshers/what-to-take-to-university-checklist>
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ YouthSight x Unite. (2018). *Uncovering international undergraduate accommodation needs*.
- ¹ Reality Check – A report on university applicants' attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>
- ¹ Freitag, C., & Hillman, N. (2019). How different is Oxbridge? - HEPI. Retrieved from <https://www.hepi.ac.uk/2018/05/24/5825/>
- ¹ Uni probes 'inappropriate chav party'. (2018). Retrieved from <https://www.bbc.co.uk/news/uk-england-leeds-42860105>
- ¹ Warwick students plan rape chat protest. (2019). Retrieved from <https://www.bbc.co.uk/news/uk-england-coventry-warwickshire-47132369>
- ¹ NUS Education Beyond the Straight and Narrow LGBT students' experience in higher education. (2017). Retrieved from <http://tsep.org.uk/wp-content/uploads/2017/06/lgbt-research.pdf>
- ¹ NUS' No Platform Policy @ NUS Connect. (2017). Retrieved from <https://www.nusconnect.org.uk/resources/nus-no-platform-policy-f22f>

¹ Rawlinson, K. (2019). Trigger warnings OK but no-platforming may be illegal, universities warned. Retrieved from <https://www.theguardian.com/education/2019/feb/02/government-tells-universities-to-protect-free-speech-on-campus>

¹ Student expectations and perceptions of higher education. (2018). Retrieved from <https://qswownews.com/perceptions-of-higher-education/>

¹ Student expectations and perceptions of higher education. (2018). Retrieved from <https://qswownews.com/perceptions-of-higher-education/>

¹ Money, J., Nixon, S., Tracy, F., Hennessy, C., Ball, E., & Dinning, T. (2017). Undergraduate student expectations of university in the United Kingdom: What really matters to them?. *Cogent Education*, 4(1), 1301855.

¹ Reality Check – A report on university applicants’ attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>

¹ Hall, R. (2018). 'There's a lot of stigma': why do so few care leavers go to university?. Retrieved from <https://www.theguardian.com/education/2018/oct/31/theres-a-lot-of-stigma-why-do-so-few-care-leavers-go-to-university>

¹ YouthSight (2017) BU2174 Unite Student Insight Report 2017

¹ Reality Check – A report on university applicants’ attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>

¹ Bhardwa, S. (2017). A quarter of UK students don't feel confident about living away from home. Retrieved from <https://www.timeshighereducation.com/student/news/quarter-uk-students-dont-feel-confident-about-living-away-home>

¹ Orlando, E. (2016). Expectation vs. Reality: Just How Poor Are Students? - Nerve Media. Retrieved from <https://nervemedia.org.uk/nerve/expectation-vs-reality-just-how-poor-are-students/>

¹ Reality Check – A report on university applicants’ attitudes and perceptions (2017). Retrieved from <https://www.hepi.ac.uk/wp-content/uploads/2017/07/Reality-Check-Report-Online1-2.pdf>

¹ 'I wish I had a family to go back home to'. (2018). Retrieved from <https://www.bbc.co.uk/news/av/education-45643124/care-leavers-at-uni-i-wish-i-had-a-family-to-go-back-home-to>

¹ What surprised you when you started university?. (2018). Retrieved from <https://www.thestudentroom.co.uk/showthread.php?t=4872470>

¹ Youthsight, State of the Youth Nation, January 2018 A17

¹ YouthSight (2017) BU2174 Unite Student Insight Report 2017

¹ Ellett, P. (2018). The reality of student finance, according to students... - Which?. Retrieved from <https://university.which.co.uk/advice/student-finance/the-reality-of-student-finance-according-to-students>

¹ Bushi, R. (2018). Student Money Survey 2018 – Results. Retrieved from <https://www.savethestudent.org/money/student-money-survey-2018.html>

¹ Murray, J. (2019). Student living costs in the UK 2019. Retrieved from <https://www.savethestudent.org/money/student-budgeting/what-do-students-spend-their-money-on.html>

¹ Murray, J. (2019). Student living costs in the UK 2019. Retrieved from <https://www.savethestudent.org/money/student-budgeting/what-do-students-spend-their-money-on.html>

¹ YouthSight (2017) BU2174 Unite Student Insight Report 2017

¹ Ellett, P. (2018). The reality of student finance, according to students... - Which?. Retrieved from <https://university.which.co.uk/advice/student-finance/the-reality-of-student-finance-according-to-students>

¹ Kennedy, J. (2018). Middle-class students will never understand what it's like to be working-class at university. Retrieved from <https://thetab.com/uk/manchester/2017/09/01/middle-class-students-will-never-understand-what-its-like-to-be-working-class-at-university-29344>

¹ 'I wish I had a family to go back home to'. (2018). Retrieved from <https://www.bbc.co.uk/news/av/education-45643124/care-leavers-at-uni-i-wish-i-had-a-family-to-go-back-home-to>

¹ Bushi, R. (2018). Student Money Survey 2018 – Results. Retrieved from <https://www.savethestudent.org/money/student-money-survey-2018.html>

¹ Student expectations and perceptions of higher education. (2018). Retrieved from <https://qswownews.com/perceptions-of-higher-education/>

¹ Kennedy, J. (2018). Middle-class students will never understand what it's like to be working-class at university. Retrieved from <https://thetab.com/uk/manchester/2017/09/01/middle-class-students-will-never-understand-what-its-like-to-be-working-class-at-university-29344>

¹ McKenna, S. (2018). How class and social capital affect university students. Retrieved from <https://theconversation.com/how-class-and-social-capital-affect-university-students-92602>

Appendix B – Desk research knowledge gaps

Topic	Identity	Wellbeing	Student Life	Adulting
Sub topics	<ul style="list-style-type: none"> • Fitting in • Role of parents 	<ul style="list-style-type: none"> • Mental Health • Support system • Emotional highs and lows 	<ul style="list-style-type: none"> • Academic life • Social life • Living with others • Politics 	<ul style="list-style-type: none"> • Sources of expectations • Independence • Financial savviness • Looking to the future
Key questions	<ul style="list-style-type: none"> • Who thrives at university? • Influential figures – who are they and how do they impact student and applicant decisions? 	<ul style="list-style-type: none"> • What is the future of mental health support? • Openness to support – how open are students and applicants to support? • What are the positive realities of university? 	<ul style="list-style-type: none"> • What are the new concerns around quality of academic delivery? • What are the new rules of socialising? • What is the impact of off-campus living? • Who is the student activist? 	<ul style="list-style-type: none"> • How can we map out applicants' preparation journey? • How is independence measured by students and applicants? • How do students prioritise spending? • What life do students and applicants want for their future?

Appendix C – Focus of quantitative survey:

Perceptions of university

- What sources they use to learn about student life and which are most accurate
- Why they came to university
- What makes a successful student experience
- What they see their future looking like

Appearance and diet

- How they feel about their appearance
- What their dietary habits are

Student friendships

- Do they join student societies and are they active in them?
- What types of friendship groups they have and what size they are
- How they feel about Fresher's Week

Wellbeing

- How do they feel about certain aspects of their life (i.e. satisfaction, anxiety)
- How comfortable they are with disclosing a disability
- How do they manage their physical and mental wellbeing
- Have they used university support services and what are the barriers?

Academic life

- Which method of learning is most useful for them?
- What is their feeling towards digital learning resources?

Values

- The issues that concern them
- Which political parties align with their views

Appendix D – Survey respondent demographic breakdown

Demographic		Applicants	Students
Total respondents		2,535	2,573
Age	16-17	700 (28%)	-
	18-19	1,806 (71%)	1,885 (73%)
	20+	29 (1%)	688 (27%)
Gender	Male	1,060 (42%)	1,015 (39%)
	Female	1,475 (58%)	1,558 (61%)
Nationality	UK	2,087 (82%)	2,161 (84%)
	EU	238 (9%)	243 (9%)
	Non-EU	210 (9%)	169 (7%)
Ethnicity	BAME	763 (30%)	675 (26%)
	White	1,772 (70%)	1,898 (74%)
Social Grade	ABC1	1,574 (62%)	1,493 (58%)
	C2DE	638 (25%)	704 (27%)
LGBT+		461 (18%)	446 (17%)
Disability	Physical	599 (24%)	703 (27%)
	Mental health	442 (17%)	522 (20%)
	No disability	1,802 (71%)	1,703 (66%)